RELIGIOUS EDUCATION
The modules we will be studying this term are:

Stories of People in the Old Testament
This module is designed to contribute to the children’s’ understanding of the story of the Israelite people as they waited for their Messiah. Rather than using the complex and long scripture passages, the stories will be told using resources so that the children begin to see the picture of stories that covered a large span of time, as part of one story. This will hopefully build a basis for a later engagement with the words of scripture.

Confirmation:
This module is designed to support the Parish Sacramental Program for Confirmation.
In this module, students will explore the sacrament of Confirmation as completing Baptism. The module introduces students to the Sacrament of Confirmation, which challenges them to listen and be more open to the Spirit, as they hear again Jesus’ message and call to discipleship. Students will research, reflect on and recall the signs and symbols particular to Confirmation. Students begin to explore the gifts of the Spirit and how it helps them live their lives.

23-24/7/16 Enrol for Confirmation: St. Thomas
17-18/9/16 CONFIRMATION CEREMONY: 10.00am & 12.00pm @St. Thomas
3.00pm at St. Leonards

ENGLISH
Speaking and Listening:
This term Speaking and Listening will social news, current events and reflecting as a class group on learning activities. Public Speaking practice and preparation.

Yr. 2 Public Speaking 2.00pm, 25/8/16

Handwriting:
Students in Stage 1 are continuing to use correct grip, maintain correct posture and aim towards developing correct downward letter strokes when writing texts. Students will continue to have a focused handwriting lesson each week as part of whole class modelling and writing groups. In Term 2, students will work at their own pace to further develop handwriting skills.

Reading and Viewing:
Reading Groups:
During their English block, students will participate in:
Guided Reading, Grammar, Spelling and Comprehension activities (Students have been graded to work at their own individual levels in comprehension tasks)
Children are grouped and work independently while the teacher instructs a focus group.
Children also take part in modelled, shared and independent reading daily. Some of the aspects we will be looking closely at this term are:
- Reading Exposition and Discussion texts
- Developing and practising strategies for reading
- Comprehension Strategies
The students are encouraged to read every night at home.

Spelling:
Children will continue to have a weekly spelling list as part of their homework and will be using *Spelling Reading Eggs* text as their homework text.

**Writing and Representing:**
In Term 3 Year 2 English will focus on two text types: Exposition and Discussion
Students will continue to be involved in writing groups each week where the main focuses are: spelling and grammar, handwriting techniques, free choice writing, text types and writing conferences. Children are also involved in construction of shared and independent texts.

**ICLT:**
Students will continue to use class computers on a daily basis to format learning tasks and complete tasks in all key learning areas. *The students will also commence the “Scope It” program this term on a Thursday. This program aims to teach the students the fundamentals of coding and computational thinking.*

**Library:**
Mrs. Julianne Taylor will be teaching library lessons on Wednesday and the students are required to bring along their library bag.

**MATHEMATICS**
In Term 3, the students will:
- **2D Shape:** Describe and draw two-dimensional shapes, with and without the use of digital technologies. Investigate the effects of one-step slides and flips. Symmetry Tessellation
- **3D Shape:** Recognise and classify familiar three-dimensional objects. Describe the features of 3D shapes.
- **Length:** Measure and compare lengths and distances using uniform informal units. Estimate linear dimensions and lengths of curves.
- **Mass:** Compare masses of objects using balance scales.
- **Position:** Interpret simple maps of familiar locations and identify the relative positions of key features.
- **Volume and Capacity:** Measures and compares the capacities of pairs of objects using uniform informal units.
- **Fractions and Decimals:** Represent and model, quarters and eighths. (Relationship of fractions and decimals and equal parts of whole).
- **Multiplication and division:** Investigating different strategies to solve multiplication problems
- **Patterns and Algebra:** Describe number relationships.
- **Whole Number:** Recognise, write, read and order numbers.
- **Time:** Name and order months and seasons. Use a calendar to identify the date and determine the number of days in each month.

**GEOGRAPHY:**
In term 3, the students will commence studying the new Geography syllabus, *People and Places*. They will examine the following questions:

**Inquiry Questions**
Where are places located in Australia?
How are people connected to places?
Geographical Content Focus Australian places and Australia’s location: The students will investigate places across a range of scales within Australia and Australia’s location in the world.
**SCIENCE AND TECHNOLOGY**
This term, the students will finish their work on *Sound* and commence, halfway through Term 3 to end of Term 4, a unit of work *Waterworks*. In this unit students will be able to represent their current understanding as they: observe and describe water, identify uses of water, identify a source of water, describe ways to use water responsibly. Work scientifically to discover properties of water and work technologically to create a way to conserve water and look after the natural resource.

**PERSONAL DEVELOPMENT/HEALTH AND PHYSICAL EDUCATION**

**PROTECTING ME**
This term the students will examine the following understandings:

We have a responsibility to protect and care for ourselves and others. The establishment of caring networks is essential for the provision of safe environments. Honest and open communication will enable us to become mature and responsible with an ability to make and evaluate personal choices.

Students will continue to participate in the *Marty Sports* ‘on a Wednesday. This term, *Flip Sports* will be held on Friday.

*29/7/16 Athletics Carnival, Rotary Oval Chatswood.*

**CREATIVE ARTS**

**Visual Arts:**
**Digital Design**

**Subject Matter: Other Living Things**
This unit provides a sequence of learning opportunities which are designed to heighten students’ awareness of the sea and its inhabitants. Students explore, observe, investigate, imagine, and experiment in their own art making. They respond to the artworks of other artists who have explored similar subject matter in their explorations of the world, and think about the reasons the artists may have made these artworks. The unit encourages group work and collective decision-making about the kind of artwork that is to be made as a mural. The unit also encourages experimentation with a printmaking technique that may be unfamiliar to students, and extends the ways in which they may think about art making.

**Music:** Students will continue to participate in a music lesson every Tuesday with Angela Quinn.