Year One Overview - Term Three

RELIGION
This term the children will complete the following units in religion.

Baptism (Weeks 1-3)
In this module, students are introduced to the sacrament of Baptism as a celebration of their initiation into God’s family, the Church. They learn that, like them, Jesus was baptised with water and shows us how to live as children of God. They learn more about the meaning of Baptism through a study of the ritual actions and symbols used in their own Baptism. Children will be asked to bring in photos and symbols of their Baptism to contribute to the class prayer space in Week 2.

Bible Stories of Jesus and People in the New Testament (Weeks 4-10)
In this module, the children will further develop their understanding of the Bible through an early exploration of the New Testament. It will contribute to understanding that the Bible is the inspired Word of God. The children will learn that the stories of Jesus’ life, death and resurrection (the Gospels) were written long ago, however their teachings are able to be applied to our own lives, because Jesus’ story is one for everyone.

ENGLISH
The children will develop their literacy skills through modelled, guided and independent activities.

Speaking and Listening
The children will continue to develop their oral presentation skills. They will focus on varying their voice, tone, volume and pace as well as speaking clearly and maintaining eye contact with the audience during class talks and weekly News Groups. Year One students will also have the opportunity to participate in the school’s Public Speaking forum. Students will be required to give a prepared speech to a familiar audience. Children are to prepare their speeches at home and are to practice their speeches in News time in the few weeks leading up to the presentation day. News topic list has been sent home along with a list of News groups.

Reading and Viewing
The children will be involved in shared, guided and independent reading activities. The children will develop the following skills: fluency, word knowledge, decoding unknown words, prediction, self correction, re-reading, comprehension and recognising punctuation. The children will participate in reading groups each morning on Monday, Tuesday, Thursday and Friday. The will participate in the daily DEAR reading program.

Writing
The Children will be given specific instruction to develop their writing in the classroom through modelled, shared and independent writing activities. They will focus on punctuation, grammar and word knowledge through the teaching of narratives and information reports.

Handwriting
The children will learn the correct formation of letters - Vv, Ww, Jj, Pp, Yy, Bb, Gg, Oo, S. Lessons will also focus on developing the correct pencil grip and body position as well as practicing the skill of writing in the correct lines.

Spelling
The children will use a variety of strategies to develop their knowledge of sight words, word families and spelling patterns.
MATHEMATICS
The children will be taught the following concepts in Maths this term:

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<th>Measurement &amp; Geometry</th>
<th>Statistics and Probability</th>
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<td>Whole Numbers</td>
<td>3D Shapes</td>
<td>Chance</td>
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<td>Addition &amp; Subtraction</td>
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<td>Patterns and Algebra</td>
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Counting Focus
The children will continue to develop strategies when counting forward to 100 and backwards from 100 by 10’s, 5’s and 2’s from any number.

SCIENCE AND TECHNOLOGY

Technology
The children will focus on improving their keyboard skills, as well as using Microsoft Word and using the internet to access Mathletics and ABC Reading Eggs. They will participate in a program called SCOPE IT this term which is held every Thursday. The children will develop IT and coding skills.

My Science
The children will continue to work on their Investigations and Design and Make activities focusing on ‘Sound’ which is part of the ‘My Science’ program. The students will complete their ‘Sound investigations’ during Weeks 1-5 and will present their findings at the Science Fair which will be held in Week 5 of this term. During weeks 6 to 10 the children will be conducting fair tests, conducting science investigations and designing and making around the topic of Earth and Its Surroundings.

HUMAN SOCIETY AND ITS ENVIRONMENT

Celebrations Past and Present
In this unit students will focus on Celebrations Past and Present. The children will explore how the present, past and future are signified by terms indicating time such as ‘a long time ago’, ‘then and now’, ‘now and then’, ‘old and new’, ‘tomorrow’, as well as by dates and changes that may have personal significance, such as birthdays, celebrations and seasons. They will identify days, holidays, events celebrated by students and their families and discuss cultural differences in days celebrated.

PERSONAL DEVELOPMENT/ HEALTH/ PHYSICAL EDUCATION

Personal Development/ Health - Who am I?
The children will develop an understanding of their basic needs and how they influence their relationships. Discussions will also identify characteristics that make us both similar to others and unique
- Who am I?
- What are my favourite things?
- How can I understand my feelings?
- How do I care for my body?
- What are my abilities?
- How do I feel?
- What are my basic needs?
- How do I express my feelings?

Physical Education
Flip Sports- Gymnastics
Marty Sports- Wednesday
CREATIVE AND PRACTICAL ARTS

Music and Drama - with Mrs Quinn

Visual Arts
This term the children will develop an appreciation of ‘the Japanese culture’ and ‘fireworks’ through drawing, painting and 3D design and make activities.

MORE THAN MINDFULNESS
Year One will participate in the ‘More than Mindfulness’ program this term and will be working closely with Leonie Stewart Weeks. Leonie will run a 30 minute workshop with Year One every Thursday.

HOMEWORK
Children will be provided with weekly homework tasks which will be based on the concepts taught in class. The children will complete literacy and numeracy tasks and are to practice their spelling words each night. The children should be reading for 10 minutes each night as well as completing Mathletics and ABC Reading Eggs tasks each week. Homework is handed out each Friday and is due the following Thursday.