Religious Education

Land, People, Spirit: Deepening Connections

*Enduring Understandings:* - The Dreaming is the heart of Aboriginal Spirituality through which land, people and spirit are connected. To Christian people land and people are sacred, being the face of God in the world. In both Aboriginal and Christian spiritualties, connection with the ancestors and their life stories help us to create a future.

The Catholic Church in Australia - Students will be addressing the following outcomes: Researches and reports on significant figures in the history of the Catholic Church; Identifies and expresses ways in which God calls all to share in the work of creating and renewing the Kingdom of God and Demonstrates how the message of Scripture can be applied to contemporary life.

English (New Australian Curriculum)

**Speaking and Listening** Developing skills in oral presentations – Our focus will continue to be on vocal projection and confidence. Students will be given opportunities throughout the term to present to the class on a range of topics including research reports. **Public Speaking** in the hall is a feature for this term.

**Reading:** Students will engage in Guided reading, independent reading tasks with written responses, reciprocal reading and shared reading. The aim will be to develop a range of reading strategies that are evident in proficient readers.

**Writing Focus:** Informative: Information Report, Biography, Factual Description – Imaginative: Narrative-short story/picture books

**Spelling:** Individual spelling lists, theme list from units of work and spelling rules, Text – “Spelling Conventions”. **Handwriting** will also be a key component of lessons.

**Grammar:** As part of our lessons on a range of text types, aspects of grammar will be a key component of the learning and teaching cycle. Grammar will encompass the whole text, paragraph, sentence and clause level.

Mathematics (New Australian Curriculum)

**Number and Algebra:** Place Value, writing and ordering 4 digit numbers, expanding 4 digit numbers, addition and subtraction strategies, multiplication and division strategies, fractions, decimals and percentages, number patterns and their relationships.

**Measurement and Geometry:** 3D objects, 2D shapes, symmetry, angles, Length, Area, Volume & Capacity, Mass, Position and Time

**Statistics and Probability:** Column graphs, picture graphs, chance, data

The above strands will incorporate the components of the **Working Mathematically** strand. The five interrelated components are Communicating, Reasoning, Problem Solving, Understanding and Fluency. Open-ended tasks will be used where appropriate to challenge and widen student thinking and problem solving strategies.
GEOGRAPHY

A Diverse and Connected World
Students explore countries of the Asia region and the connections Australia has with other countries across the world. Students learn about the diversity of the world’s people, including the indigenous peoples of other countries. Students will explore and reflect upon similarities, differences and the importance of intercultural understanding. Key inquiry questions include:
How do places, people and cultures differ across the world?
What are Australia’s global connections?
How do people’s connections to places affect their perception of them?

Science & Technology (New Australian Curriculum)

“My Science” program on Energy-exploring light and electricity-will continue from Term 1 until the Science Fair. In addition, students will study a unit titled Earth and Space Sciences – ‘Creators and Destroyers’. The purpose of this unit of work is to capture the student’s interest in geological changes and how extreme weather events can affect the Earth’s surface. Students will study:- the effects of a volcanic eruption; learn about the relationship between volcano shape and lava viscosity; know benefits and risks of living near volcanos; represent and explain their understanding of the formation and effects of volcanic eruptions on the Earth’s surface; conduct & analyse an investigation of where the majority of Earth’s volcanoes are located and why?

Creative Arts

Drama will be integrated across the Key Learning Areas of Religion, English and H.S.I.E. Dance will be covered over the course of the year. In Visual Arts, students will examine a number of prominent artists from other cultures-with a particular focus on art from Asia. Art linked to other Key Learning Areas will be undertaken-such as novel studies and short story writing (Year 5).

PDHPE
Fundamental Motor Skills – Sprint Run, Dodge, Vertical Jump, Leap & Skip. These will be integrated with team sports and fitness routines. Gymnastics with Flip Sports on Fridays.

PDH – I LIKE ME -Essential Questions
How does my body grow and change and How do body changes affect the way I think and feel?
How do my values affect the choices I make?

Library= Monday Music= Tuesday P.E/Sport=Wednesday and Friday (Gymnastics)

Please refer to Parent Term calendar for important dates.

Athletics Carnival (Week 2)
Public Speaking (Week 3)
Soccer Gala Day (Week 3)

I look forward to your continued cooperation and support.

Joseph Younan
Class Teacher