KINDERGARTEN OVERVIEW – Term 3 – 2016

RELIGIOUS EDUCATION

Introducing God’s Story: In this module, the students will be introduced to the Bible. The scripture stories will help them to know more about God and to learn the relevance of these stories in our lives today. The children will discover the bible is divided into two parts – the Old Testament and New Testament.

God is our Creator: In this module the students will explore the story of creation using varied sensory experiences. They will be invited to recognise, enjoy and celebrate aspects of the natural world around them and to make a connection between the gifts of nature and their responsibility to care for creation.

ENGLISH

Speaking and Listening
• Small group and whole class discussions.
• News (show and tell) on a rostered basis.
• Developing the children’s oral presentation skills in preparation for Public Speaking (using a loud voice, speaking clearly, using eye contact, varying their tone of voice, maintaining correct posture, using gesture and facial expression).
• Using question words – who, what, when, where, why and how.
• Answering questions about a story.

Reading and Viewing
• Shared Reading – The focus will be on concepts about print, rhyming words, sight words, letter sounds, punctuation and grammar (nouns, verbs and adjectives). The children will be involved in a variety of activities to develop their understanding of books.
• Guided Reading – Small group reading with the teacher at an instructional level.
• Independent Reading – Selecting take home readers as well as reading on the computer.
• Learning new sight words.

Writing and Representing
• Sentences modelled by the teacher, leading to the children’s own attempts at writing.
• Children will use classroom scaffolds, invented spelling and knowledge of letters and sounds.
• Modelled writing – reviews, poetry and explanations.
• Spelling simple cvcc words, using taught sounds eg. shop, chin etc.

Handwriting and Using Digital Technologies
• The children will learn and review the correct formation of lower case letters and capital letters (L, I, E, F, H, T, C, G, O, Q, B, P, R, D, J, S, A, M, N, V, W, U, K, X, Y, Z) as well as the numbers to 10. Lessons will focus on developing the correct pencil grip and body position.
• Graphics: Inserting a picture from clip art by copying and pasting.
• Using the PAINT program to draw.
• Learning to save a document in a folder.

Spelling
• Learning the sounds for ‘sh, th, ch, wh, ck, ng.’
MATHEMATICS

Number and Algebra
Whole Numbers - compare and order numbers and make correspondences between collections.
Addition and Subtraction - use practical situations to describe modelling and sharing and record informally using drawings, words and numerals.
Multiplication and Division - model equal groups and recognise groups that are not equal in size.
Fractions and Decimals - know that halves are equal parts and recognise when parts are not halves.
Patterns and Algebra - copy continue and describe patterns.

Measurement and Geometry
Length - describe and compare length & distance using everyday language.
Time - tell the time on the hour on analogue and digital clocks.
3D - sort, describe and name familiar three-dimensional objects in the environment.
Volume & Capacity - describe and compare volume and capacity using everyday language.

Statistics and Probability
Data - organise objects into simple data displays and interpret.

HISTORY – WHO AM I?

This unit continues on from our Term 1 unit. They children will have the opportunity to learn about their own personal family history and learn about the methods that are used to pass on family stories via oral history, photographs and artefacts.

SCIENCE AND TECHNOLOGY – MOVEMENT & SENSING THE SEASONS!

The children will continue to develop their Working Scientifically and Working Technologically skills through the unit content. We will culminate the learning from our Term 2 ‘Movement’ unit in a design and make for the Science Fair in Science Week. The children will build upon their skills in the second half of the term when we begin our new unit ‘Sensing the Seasons’. In this unit the children will follow the investigation process, conducting fair tests to identify the 5 senses and link them to the needs of living things.
Coding – the children will experience and learn the basics of Coding skills each Thursday.

PERSONAL DEVELOPMENT/HEALTH/PHYSICAL EDUCATION

Personal Development/Health – Keeping Myself Safe.
This unit is concerned with the protection of individuals through the promotion of safe environments and practices. This strand focuses on developing in students a commitment and an ability to act in ways that will keep themselves and others safe from harm.
More than Mindfulness – The children will learn mindfulness techniques to help them with their social and emotional skills development.
Physical Education – Athletics and Ball Skills (rolling, bouncing, throwing, catching, hitting and kicking) each Wednesday with Marty.
Flip Sports – Gymnastics lessons each Friday.

CREATIVE ARTS

Visual Arts
• Developing the children’s fine motor skills – drawing, colouring, and cutting.
• Observing ‘Monet’s Garden’- learn about primary colours and create secondary colours.
Music
Mrs Angela Quinn will take Kindergarten for Music each Tuesday.